

PASIFIKA FUTURES OUTCOMES FRAMEWORK¹

“Strong Pacific families that are succeeding in education, healthy, economically independent, have a sense of belonging and are contributing positively to their communities and New Zealand society”

	Economically Independent & Resilience	Succeeding in Education	Healthy	Leadership, Culture & Community
LONG TERM Achievement (6-10 yrs+)	Living Financially Free	Life Long Learning	Living Longer, Living Better	Leading and caring for our Families, Communities and Country
MEDIUM TERM Engagement (3 -5yrs)	PACIFIC FAMILIES ARE:			
	<ul style="list-style-type: none"> Economically independent and resilient Reducing their indebtedness Owning and operating their own businesses 	<ul style="list-style-type: none"> Achieving educational success Supporting and nurturing educational success Literate 	<ul style="list-style-type: none"> Smoke free Physically active and are making healthy eating choices Managing their health in partnership with health professionals Actively participating in national screening programmes 	<ul style="list-style-type: none"> Living in healthy, safe & violence free environments Strong leaders, influential, foster resilience and empower each other to improve their lives Accepting and supporting diversity Actively involved and influential in their civic duties
SHORT TERM Participation (1 -2 yrs)	PACIFIC FAMILIES ARE:			
	<ul style="list-style-type: none"> Becoming economically independent Actively engaging with support to reduce their debt Engaged in a range of pathways that provide successful employment and business opportunities 	<ul style="list-style-type: none"> Well-prepared for schooling Identifying their educational pathways Understanding how to support and nurture educational success 	<ul style="list-style-type: none"> Aspiring to and embarking on the journey to live a smoke free and healthy lifestyle Active partners with health professionals in the management of their health. Fully immunised 	<ul style="list-style-type: none"> Taking leadership in providing healthy and safe environments for their families Strong in their cultural capital and sense of belonging Understanding our diversity Actively participating in their communities

¹ Date: 28/10/2014